

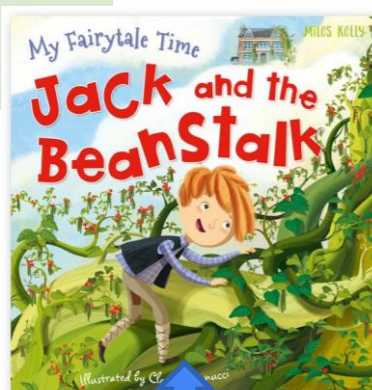
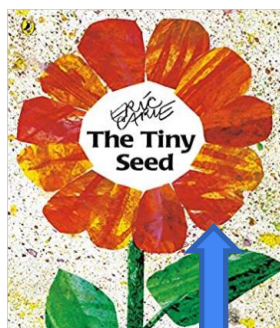
EFYS Curriculum : Summer 2: Food Glorious Food

Key Books this term
Class Author: Sue
Hendra

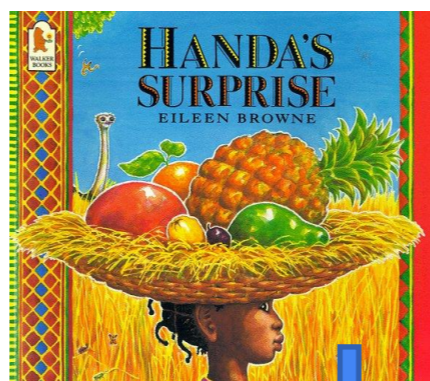
Enquiry question: What do plants need to grow?



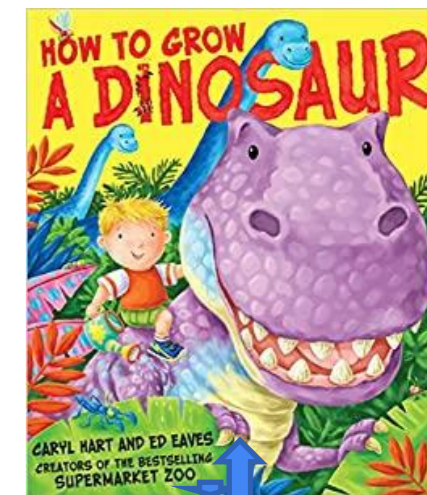
We will be using our curiosity, attention and friendship character muscles.



Grow your own sunflower competition!
Can you use the words taller and shorter to describe your sunflower?



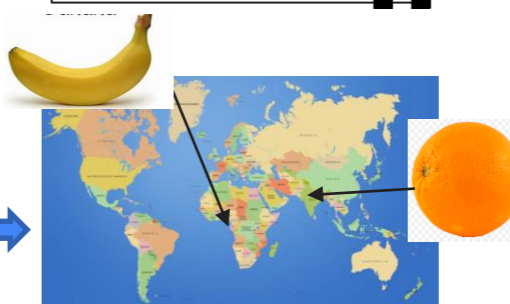
What can you grow in your garden? Take some photos or bring in what you have grown.



How to grow a Dinosaur
Possible learning experiences:
Immersive dinosaur scene / investigation set up.
Exploring what the world was like for dinosaurs in the past.

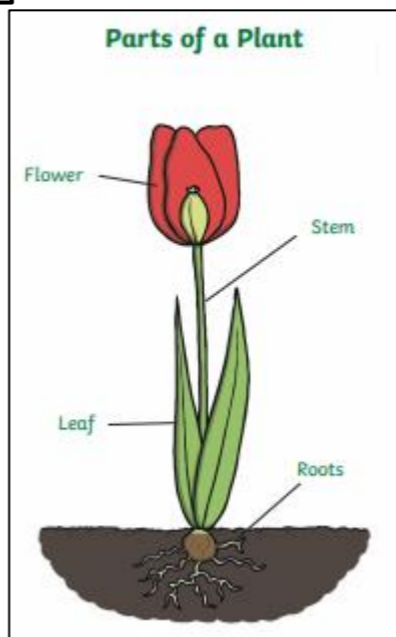
The Tiny Seed / Jack and the Beanstalk
Possible learning experiences:
The needs of a plant experiment
Growing plants / flowers: sunflower competition, growing a bean in a bag.
Drawing plants and flowers.
The Tiny Seed by Eric Carle || An INSPIRING Adventure! [CC] – YouTube
Jack and the Beanstalk Fairy Tale by Oxbridge Baby - YouTube

Handa's Surprise
Possible learning experiences:
Healthy fruits and vegetables
Farm to fork - where does our food come from?
Plotting our fruit on a map of the world.
Handa's Surprise | Eileen Browne | Read along | bedtime story | picture book | - YouTube



Growing vocabulary:
plant seed soil compost
grow bigger smaller
shorter taller

Decay: What happens to food when it is left over time? Take photos and talk about what happens.



We will visit Mrs Middleton's allotment to harvest vegetables and grow some food in our edible garden.



I'm a little bean - YouTube

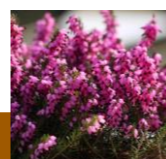
roots: suck up nutrients from the soil
leaves: catch the sunlight to give the plant energy to grow
stem: the skeleton of the plant – helps it to stand tall and grow towards the sun
petal: the bright colour help to attract lots of insects



Spring



Summer



Autumn



Winter

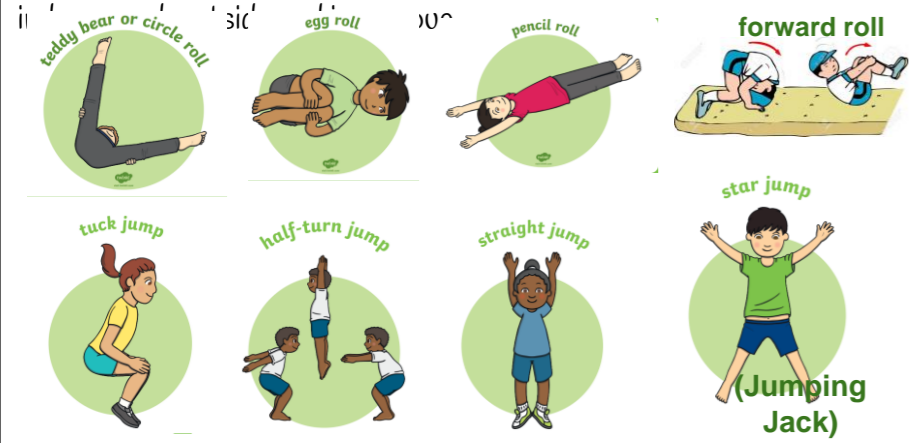


Physical Development: Gross and Fine motor Skill

Handwriting – Develop the foundations of a handwriting style which is fast, accurate and efficient.

Physical Development – PE: Gymnastics

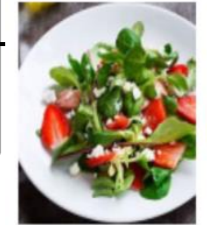
I can confidently and safely use a range of large and small apparatus



Each week on google classrooms we will link you to a new movement to practise at home.

Physical health and fitness / healthy eating. We will be talking about our favourite sports, healthy foods and why sleep is important.

Using tools to create a healthy salad: We will be learning how to safely use tools to make a salad.



Can you practise using a knife safely at home? Make your own sandwich.



Literacy: Reading

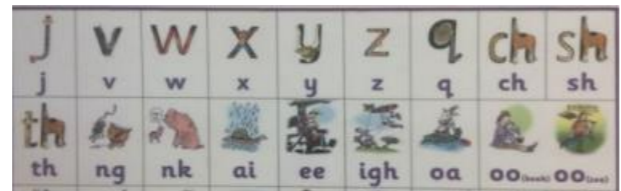
Correctly sequence a story or event using pictures and/or captions. Respond to questions about how and why something is happening. Know the difference between different types of texts (fiction, nonfiction, poetry)

Oral Segmenting – this is when you split a word up into its individual sounds (c-a-t). We call this 'robot talk'.

Oral blending – this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.

Digraph: two letters that make one sound.

Continue to learn Phase 3 sounds



Scan to hear Phase 3 sounds.

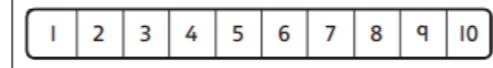
Using our phonics to help us read: Continue to apply knowledge of blending and segmenting to reading and spelling simple two-syllable words, captions and simple sentences. How do we read? 'We look at the letters, make the sounds and blend the sounds together' OR if it's a superpower word 'We see the word and say the word'

Trigraph: three letters that make one sound.

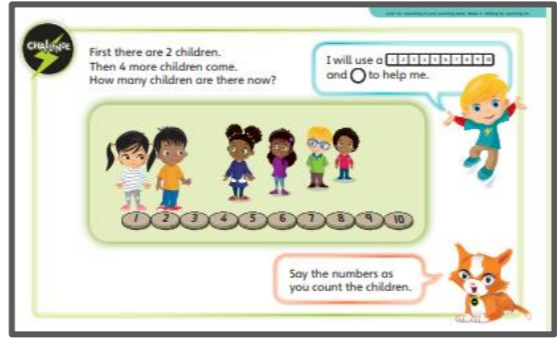
Mathematics: Number: Counting on and counting back

The children will explore addition and subtraction through counting on and counting back. Children will use a number track to practise counting the number of jumps required to move on or back rather than the actual numbers they are landing on.

Number tracks: Number tracks can help children to add and subtract by counting on or back. They provide a visual representation to support children when adding or subtracting.



Counters: Counters can be useful to show the processes of adding and subtracting by placing counters on a number track and moving them the relevant number of jumps.



These are examples of counting on tasks we will be doing.

Can you draw a hop scotch and practising counting on from any number?



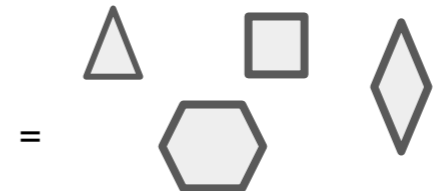
Number song 1-20 for children | Counting numbers | The Singing Walrus – YouTube

Play 'I count you count'. Begin by pointing to yourself as you start counting. Then point to your child and they continue 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 and so on.

Maths: Shape: the focus is on children recognising that a shape can have other shapes within it. Children will begin by using two shapes to make a new shape. They will build on this composition of shapes skill to attempt building one shape in multiple ways.

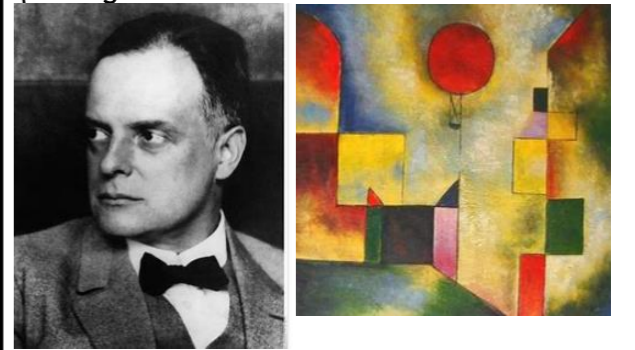


This is a picture of a butterfly, it is made up of different shapes. What shapes can you see?



Expressive Arts and Design:

Artist: Paul Klee: 2D shapes painting and printing



Painting: Shades of colour / paint mixing



Printing repeated patterns with fruit and vegetables



Linking to maths, we will use shapes to create our own Paul Klee works of art.

Music: Technology: To explore and change sounds and music through play and technology. To comment and respond to recordings of own voice, other classroom sounds. To create music and suggest symbols to represent the sounds.

Literacy: Writing

Orally compose and write a simple sentence with a full stop.



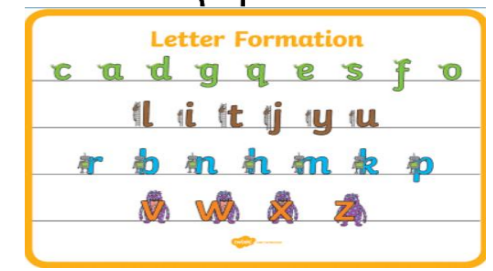
- 1) Orally compose (say) a phrase /sentence.
- 2) Tap, clap, stomp.
- 3) Count how many words.
- 4) Say first word / robot the word / write the word.

The car was in a rush.

Can you keep a diary about what is happening to your sunflower at home?

Spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words.

Form most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated. Include spaces between words.



Can you practice writing the letter families?